



Bollman Bridge Elementary



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2026-2027

Bollman Bridge: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: Excellence in Education! Mission: Our staff is dedicated to ensuring excellence in education for all students. As a school we will ensure excellence by: • Active Participation in Collaborative Planning • Creating a Culture of Data Collection and Analysis • Delivering High-Quality Instruction	Reading Strategy: Implement a multi-tiered system of supports through small group instruction (primary grades) Implement a multi-tiered system of supports during whole group instruction (intermediate) Statement of Commitment: We commit to analyzing data and implementing instructional decisions based on the data so that students will receive targeted instruction during small group instruction so that students will increase proficiency with reading. (primary grades) -We commit to analyzing data and implementing instructional decisions based on the data so that students will receive targeted instruction during whole group instruction so that students will increase proficiency with reading. (intermediate grades)
HCPSS EQUITY FRAMEWORK	
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	Action Steps: • Students are provided with <u>appropriate supports</u> (appropriate reading materials based on readiness) • Use of flexible grouping based on data • <u>Thoughtfully plan to anticipate</u> and address misconceptions and needs for all learners including activating background knowledge for MLs • Analyze spelling in student writing for common errors for focused instruction Mathematics Strategy: Implement a multi-tiered system of supports for instruction and intervention Statement of Commitment: We commit to thoughtfully planning and leading engaging instruction so that students will have increased access and proficiency with course standards.
HCPSS PRIORITIES	
	Action Steps: Staff engage in professional learning and collaborative planning (collaboratively facilitated by the Math Coach/Lead and ELD Coach) to enhance implementation of effective mathematics instruction and planning for the needs of all learners, with a focus on: ○ <u>Math language routines</u> and <u>student-to-student discourse</u>, including linguistic scaffolds for MLs ○ Using and connecting representations ○ Conceptual understanding of content (anticipating student misconceptions) ○ Implementing Illustrative Mathematics (IM) with fidelity

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction
2. Cultivate Student Belonging & Well-Being
3. Foster Staff Growth & Engagement
4. Enhance Systemic Planning & Procedures
5. Partner with Families & Community



Attendance Strategy: Foster instructional belonging for all students using tier 1 supports while maintaining communication with families about student attendance
Statement of Commitment: We commit to fostering an inclusive school culture rooted in healthy relationships and instructional access. When students feel a true sense of belonging, they are more likely to attend consistently and reach their full potential.

Action Steps:

- Monitor and encourage staff to cultivate Belonging, including:
 - Welcoming and greeting students daily
 - Acknowledging that absent students were missed
 - Celebrating attendance and well-being
- Host Family Learning Event(s): Facilitate event(s) where schools can share the impact of attendance, families can share their barriers to attendance and help the school brainstorm community-wide solutions. (Pre-K & K)
- Normalize Attendance Data: Share school-wide attendance trends transparently during PTA meetings, Family Learning Events, and newsletters to highlight the direct link between attendance and student achievement.

Discipline Strategy: Engage in data analysis to guide professional learning for staff to norm the fair and consistent application of the Student Code of Conduct.

Statement of Commitment: We commit to providing data-driven professional learning focused on the consistent implementation of the Student Code of Conduct.

Action Steps:

- Use multiple data sources to support the data analysis
- Determine if established Tier I strategies are implemented with fidelity (including SEL time)
- Identify (if needed) new Tier I strategies specifically to support Black/African American males
- Establish a database of students receiving consistent Tier 2 and Tier 3 support and what those supports are and if they are working.
- Whole staff professional learning to support the development of student engagement/classroom management/sense of belonging strategies specifically to support Black/African American Males