

School-Parent Compact and Family Involvement Plan
Bollman Bridge Elementary 8200 Savage-Guilford Road Savage, MD 20763
410-880-5920

Principal: Rhonda Inskeep Assistant Principal: Heather Tracy

What is Title I?

Title I is a federally funded program designed to meet the needs of students who need extra support in reading and/or math. Title I also provides additional funding specifically for family involvement programs. The programs will help increase family engagement and allow Bollman Bridge to collaborate with parents and the community, as participants in school governance and as active partners in forwarding the school system's goal and philosophy.

Bollman Bridge is a Schoolwide Title I School. Title I programming at each school may vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A schoolwide program helps a school do more for all of its students. For more information about Title I law visit: www.marylandpublicschools.org/MSDE/programs/titlei

Bollman Bridge School Goals

English Language Arts - In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the *Making Meaning* and *Being A Writer* programs, a strong emphasis is on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.

Math – Grade 5 students continue to work on multi-digit multiplication and division and are introduced to the traditional algorithm for multiplication. They read, write, and compare decimals. They add and subtract fractions with unlike denominators, and also learn to multiply a fraction times a whole number ($\frac{3}{4} \times 3$) and a fraction times a fraction.

What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for BBES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-880-5920. For a copy of our School Improvement Plan, visit: <http://bbes.hcpss.org>.

This compact and plan has been jointly developed and distributed to Bollman Bridge Elementary families. Policy 10000 is available at: www.hcpss.org

Community Partnerships
 Bollman Bridge values their community partnership programs with the Howard County Health Department, Howard County Library and Howard County Local Children's Board. Look for our community partners at our family programs throughout the year.

Title I Annual Meeting was held at Back To School Nights

Parents were invited to meet their child's homeroom teacher to hear about what their child will be doing in school. They learned about the school day schedule, general objectives, behavior rules, and homework expectations. They also learned more about PTA, Title I, and how they could help make decisions about parent involvement programs, and the School/Family Compact Plan.

Kindergarten
August 29, 2019 at 10:00am

Grade 1, Grade 2, and GT
September 19, 2019 at 6:00 pm

Grade 3, Grade 4, Grade 5
September 18, 2019 at 6:00pm

School Responsibilities

- Encourage a positive home-school connection through two-way communication via parent conferences, email, phone calls. Parent-teacher conferences in November.
- Provide parents with frequent reports on their child's progress using Wednesday Folders, Interim reports, report cards and student reports on MAP and PARCC assessments.
- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- Offer parents opportunities to volunteer in and out of school (field trip chaperones, School Improvement Team, PTA).
- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

Student Responsibilities

- Complete my homework every night.
- Be responsible for transporting information to and from school in my take home folder and Wednesday folder.
- Show effort, accuracy and persistence in our work.
- Be actively engaged during all instruction and utilize strategies and manipulatives needed for success.
- Ask my teacher questions when I don't understand the information.

Parent Responsibilities

- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Make sure that homework is completed every night and foster positive study skills.
- Attend parent-teacher conferences

Grade 5 Family Events:

❖ **Parent/Teacher Conferences** – November 25th – 27th, 2019 and February 13th – 14th, 2020

❖ **Intermediate Family Event**
More information coming soon

Date: February 20, 2019

Time: 6:00-7:30 PM

❖ ** Transportation, interpreters, and childcare are available upon request*