### What is Title I?
Title I is a federally funded program designed to meet the needs of students who need extra support in reading and/or math. Title I also provides additional funding specifically for family involvement programs. The programs will help increase family engagement and allow Bollman Bridge to collaborate with parents and the community, as participants in school governance and as active partners in forwarding the school system's goal and philosophy.

Bollman Bridge is a Schoolwide Title I School. Title I programming at each school may vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A schoolwide program helps a school do more for all of its students. For more information about Title I law visit: www.marylandpublicschools.org/MSDE/programs/titlei

### Bollman Bridge School Goals

**English Language Arts** – In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the *Being A Reader* and *Being A Writer* programs, a strong emphasis is on foundational skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.

**Math** – Grade 2 students focus on addition and subtraction. They work to develop fluency with addition facts within 20 including the strategies ‘ten and some more’ (adding 8 + 5 is simpler if I know 8 + 2 = 10, then I know 8 + 5, is the same as 8 + 2 + 3) and **near doubles** (adding 6 + 7 is simpler if I know 6 + 6 is 12, 6 + 7 is 1 more than 12, or 13). Students use many strategies based on place value and properties of operations to first add and subtract within 100, and ultimately add and subtract within 1,000 the second half of the year.

### What is a Family-School Compact & Plan?
A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for BBES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-880-5920. For a copy of our School Improvement Plan, visit: http://bbes.hcpss.org.

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This compact and plan has been jointly developed and distributed to Bollman Bridge Elementary families. Policy 10000 is available at: www.hcpss.org

Community Partnerships
Bollman Bridge values their community partnership programs with the Howard County Health Department, Howard County Library and Howard County Local Children’s Board. Look for our community partners at our family programs throughout the year.
**School Responsibilities**

- Encourage a positive home-school connection through two-way communication via parent conferences, email, phone calls. Parent-teacher conferences in November.
- Provide parents with frequent reports on their child’s progress using Wednesday Folders, Interim reports, report cards and student reports on MAP and PARCC assessments.
- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- Offer parents opportunities to volunteer in and out of school (field trip chaperones, School Improvement Team, PTA).
- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the benefits of engagement and how to help build engaged learners.
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

**Student Responsibilities**

- Complete my homework every night.
- Be responsible for transporting information to and from school in my take home folder and Wednesday folder.
- Show effort, accuracy and persistence in our work.
- Be actively engaged during all instruction and utilize strategies and manipulatives needed for success.
- Ask my teacher questions when I don’t understand the information.

**Parent Responsibilities**

- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Make sure that homework is completed every night and foster positive study skills.
- Attend parent-teacher conferences.

**Second Grade Family Events:**

- **Parent/Teacher Conferences** – November 25th – 27th, 2019 and February 13th – 14th, 2020
- **Primary Family Night**
  
  Date: December 11, 2019
  
  Time: 6:00-7:30 PM
  
  More information coming soon

*Transportation, interpreters, and childcare are available upon request.*