

Bollman Bridge Elementary School
8200 Savage Guilford Rd, Savage, MD 20763
Title I Family-School Compact & Plan 2023-2024



Principal: Connie Fowlkes

Assistant Principal: Christy Conklin

Leadership Intern: Jonathan Swann

What is Title I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the BBES Title I website at <http://bbes.hcpss.org/content/title-i-documents>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Mathematics & English Language Arts

Bollman Bridge Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, BBES will commit to the following:

Mathematics Statement of Commitment: We commit to ensuring students have opportunities to engage in computational fluency activities. As a staff, we will incorporate computational fluency instruction through number talks, while working with staff to ensure that student mathematical needs are being met.

English Language Arts Statement of Commitment: We commit to providing differentiated literacy instruction and providing students access to grade level instructional standards. We commit to providing staff engaging, on-going professional development on how to intentionally plan and deliver differentiated instruction in order to meet the needs of all students.

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School Climate: Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

School Climate Statement of Commitment: We commit to developing a common understanding of restorative culture by using PBIS strategies as a foundation for cultivating a positive learning environment. We will grow in our understanding of classroom instructional and emotional strategies and support to ensure a positive learning environment is cultivated. All staff commit to fostering positive relationships with all students.

*For a snapshot of the BBES School Improvement Plan visit our school's website.
<https://bbes.hcpss.org/about/school-improvement-plan>*

Grade Span Goals:

Pre-K

English Language Arts – With modeling and support, Pre-K students will work with literature by retelling familiar stories, answering questions, and identifying story elements. By the end of Pre-K, students will be able to identify some letters, and will print their first name. They will use a variety of appropriate writing skills to share an opinion about an experience or book.

Math –The prekindergarten standards are divided into four domains: Counting and Cardinality, Operations & Algebraic Thinking, Measurement & Data, and Geometry. Students explore how objects can be sorted by color, shape, and size and identify sets of objects with more, less, or equal. Students build on their knowledge of number relationships by modeling quantities to five using concrete objects, recognizing numerals to ten, counting to ten using one-to-one correspondence, and identifying the number of items in a set with one to five items.

Grades K, 1 & 2 English Language Arts

Kindergarten- By the end of Kindergarten students will know all letters and sounds. Students will use their letter/sound knowledge to decode and write cvc words.

1st Grade - By the end of first grade, students will be able to decode one and two syllable words with short vowels (cup, bat, basket, kitten). Students will be able to recall key details from fiction and nonfiction text. Students will write complete sentences using capital letters and punctuation.

2nd Grade- By the end of second grade students will decode words with short vowels and common long vowel patterns. In addition, they will ask and answer questions about grade level text across multiple genres. Students will write for various purposes with stamina including appropriate grammar and punctuation.

Grades 3, 4 & 5 English Language Arts-

3rd Grade - By the end of 3rd grade, students will use their decoding skills to accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, and spelling.

4th Grade - By the end of 4th grade, students will read text with sufficient accuracy and fluency to be able to determine the main idea of a text and explain how key details support the idea. Students will write on various topics while including details, text evidence, and grade appropriate language conventions.

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5th Grade - By the end of 5th grade, students will read grade level text accurately and fluently with the ability to summarize key details from the text. Students will be able to write on various topics highlighting an appropriate sequence of events or responding to a reading.

Grades K,1, & 2 Math

Kindergarten - By the end of Kindergarten, students will develop a deep understanding of counting principles and number sense of numbers within 20. In addition, they will be able to count to 100 by ones and tens.

1st Grade - Students will demonstrate growth towards understanding place value, addition and subtraction fact fluency, and composing and decomposing numbers. Students will use numbers to represent quantities and to solve word problems using addition and subtraction.

2nd Grade - Students will demonstrate growth towards understanding of place value and addition and subtraction computational skills within 1,000. Students will use numbers to represent quantities and to solve word problems using addition and subtraction

Grades 3,4, & 5 Math

Grade 3 - Grade 3 students will demonstrate growth in their development of foundational skills for multiplication and division, as well as, exploring the understanding of fractions.

Grade 4 - The 4th grade students will demonstrate growth of multiplication and division basic facts fluency. This growth will support the application to multi-digit multiplication and division concepts.

Grade 5 - The 5th grade students will demonstrate growth of fraction number sense and computation (focusing on addition, subtraction, and multiplication) through concepts, skills, and problem solving.

Grade 5 AGL - Students will make growth in the application of fraction and decimal standards through concepts, skills, and problem solving.

Grade 5 GT - Students will make growth in the understanding, representing, and computation of positive and negative numbers through concepts, skills, and problem solving.

What Resources Can I Access to Support at Home Learning?

Find grade level specific information and Family and Community Resources for at home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

Family Calendar of Events 2023-2024

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	August 24, 2023	Parents are invited to meet their child's teacher(s) and hear about

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	<p>6:00 to 7:00 p.m. RECC and Pre-K</p> <p>September 12, 2023 5:30 pm Kindergarten, Grades 1 & 2</p> <p>September 13, 2023 5:00 pm GT 5:30 pm Grade 3, 4 & 5</p>	<p>what their child will be doing for in-person learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.</p>
<p>Parent-Teacher Conferences</p>	<p>November 20-23, 2023 Times Vary</p>	<p>Parents are invited to meet their child's teacher(s) and hear how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.</p>

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>