

### What is Title I?

Title I is a federally funded program designed to meet the needs of students who need extra support in reading and/or math. Title I also provides additional funding specifically for family involvement programs. The programs will help increase family engagement and allow Bollman Bridge to collaborate with parents and the community, as participants in school governance and as active partners in forwarding the school system's goal and philosophy.

Bollman Bridge is a Schoolwide Title I School. Title I programming at each school may vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A schoolwide program helps a school do more for all of its students. For more information about Title I law visit:

[www.marylandpublicschools.org/MSDE/programs/titlei](http://www.marylandpublicschools.org/MSDE/programs/titlei)

### What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for BBES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-880-5920. For a copy of our School Improvement Plan, visit: <http://bbes.hcpss.org>.

### Title I Annual Meeting was held at Back To School Nights:

Kindergarten, Grade 1, Grade 2  
September 20, 2016 @ 6:30

Grade 3, Grade 4, Grade 5  
September 21, 2016 @ 6:30  
GT Overview starting at 6:00

**Parent/Teacher Conferences –**  
November 21<sup>st</sup> & 22<sup>nd</sup>, 2016  
March 9<sup>th</sup> & 10<sup>th</sup>, 2017

Please see the monthly events calendar for  
upcoming family programs.

### Family Program: Literacy and Math Development

Tuesday, December 6<sup>th</sup>  
6:00 – 7:30 p.m.  
Bollman Bridge ES

*\* Transportation, interpreters, and childcare  
are available upon request.*

### Community Partnerships

Bollman Bridge values their community partnership programs with the Howard County Health Department, Howard County Library and Howard County Local Children's Board. Look for our community partners at our family programs throughout the year.

# Bollman Bridge Elementary Grade 1



Excellence in Education

## School-Parent Compact and Title I Family Involvement Plan 2016-2017

8200 Savage-Guilford Road  
Jessup, Maryland 20794  
Phone: 410-880-5920

Principal: Rhonda Inskeep  
Assistant Principal: Leslie Harmon

This compact and plan has been jointly developed and distributed to Bollman Bridge Elementary families.

Policy 10000 is available at:

[www.hcpss.org](http://www.hcpss.org)

## **Bolman Bridge School Goal:**

- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.

**English Language Arts** – In language arts, we use a balanced literacy approach to meet the needs of students. Instruction is based on-going data collection to determine the needs of students. In the primary grades, students are engaged in Daily 5, a framework for structuring literacy time so students develop lifelong habits of reading, writing, and working independently. Students select from five authentic reading and writing choices, working independently toward personalized goals, while the teacher meets individual needs through whole-group and small-group guided reading instruction, as well as one-on-one conferring.

**Math** – Grade 1 students develop place value understanding of number through 120. They solve many different types of story problems within 20 and they also begin to develop fluency for foundational basic facts within 20 including making ten facts ( $3 + 7 = 10$ ,  $10 - 3 = 7$ ), doubles facts ( $6 + 6 = 12$ ,  $12 - 6 = 6$ ), and adding and subtracting 10 ( $2 + 10 = 12$ ,  $12 - 10 = 2$ ). Students develop understanding of the equal sign and make connections between the operations of addition and subtraction. During the second half of the year, they apply their addition strategies and understanding of number concepts to add and subtract within 100.

## **How does Schoolwide Title I support Bolman Bridge?**

- Co-teaching experiences
- Small group interventions
- Lower class size
- Family involvement
- Additional resources
- Increased Professional Development Opportunities

### **School Responsibilities**

- Encourage a positive home-school connection through parent conferences, email, phone calls. Parent-teacher conferences –  
November  
February
- Provide parents with frequent reports on their child's progress using Wednesday Folders, Interim reports, report cards and student reports on MAP and PARCC assessments.
- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- Offer parents opportunities to volunteer in and out of school (field trip chaperones, School Improvement Team, PTA).
- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

### **Student Responsibilities**

- Complete my homework every night.
  - Be responsible for transporting information to and from school in my take home folder and Wednesday folder.
  - Show effort, accuracy and persistence in our work.
  - Be actively engaged during all instruction and utilize strategies and manipulatives needed for success.
  - Ask my teacher questions when I don't understand the information.
  - Read each day for ten minutes.
  - Choose appropriate tools to help solve problems.
  - When completing independent work, I will slow down, think, focus and check my work.
  - Collaborate with my teacher to set a personal academic goals to be a successful learner.
- ### **Parent Responsibilities**
- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
  - Ensure my child arrives at school on time and ready to learn each day.
  - Encourage my child to show effort and persistence in their work.
  - Make sure that homework is completed every night and foster positive study skills.
  - Attend parent-teacher conferences in November and February for updates on my child's progress.

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March 9<sup>th</sup> & 10<sup>th</sup>, 2017

Please see the monthly events calendar for  
upcoming family programs.

### That's Not How I Learned It

October, 13<sup>th</sup>  
6:30 – 7:30 p.m.

### Math Games Make & Take

October 20<sup>th</sup>  
6:30 – 7:30 p.m.

### Book Talks at Home

November 3<sup>rd</sup>  
6:30 – 7:30 p.m.

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### Community Partnerships

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# Bollman Bridge Elementary Grade 2



Excellence in Education

## School-Parent Compact and Title I Family Involvement Plan 2016-2017

8200 Savage-Guilford Road  
Jessup, Maryland 20794  
Phone: 410-880-5920

Principal: Rhonda Inskeep  
Assistant Principal: Leslie Harmon

This compact and plan has been jointly developed and  
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- Support families in understanding the importance of engagement and how to help build engaged learners.

**English Language Arts** – In language arts, we use a balanced literacy approach to meet the needs of students. Instruction is based on-going data collection to determine the needs of students. In the primary grades, students are engaged in Daily 5, a framework for structuring literacy time so students develop lifelong habits of reading, writing, and working independently. Students select from five authentic reading and writing choices, working independently toward personalized goals, while the teacher meets individual needs through whole-group and small-group guided instruction, as well as one-on-one conferring.

**Math** – Grade 2 students focus on addition and subtraction. They work to develop fluency with addition facts within 20 including the strategies **‘ten and some more’** (adding  $8 + 5$  is simpler if I know  $8 + 2 = 10$ , then I know  $8 + 5$ , is the same as  $8 + 2 + 3$ ) and **near doubles** (adding  $6 + 7$  is simpler if I know  $6 + 6$  is 12,  $6 + 7$  is 1 more than 12, or 13). Students use many strategies based on place value and properties of operations to first add and subtract within 100, and ultimately add and subtract within 1,000 the second half of the year.

## **How does Schoolwide Title I support Boliman Bridge?**

- Co-teaching experiences
- Small group interventions
- Lower class size
- Family involvement
- Additional resources
- Increased Professional Development Opportunities

### **School Responsibilities**

- Encourage a positive home-school connection through parent conferences, email, phone calls. Parent-teacher conferences –  
November  
February
- Provide parents with frequent reports on their child’s progress using Wednesday Folders, Interim reports, report cards and student reports on MAP and PARCC assessments.
- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- Offer parents opportunities to volunteer in and out of school (field trip chaperones, School Improvement Team, PTA).
- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

### **Student Responsibilities**

- Complete my homework every night.
- Read each day for 20 minutes.
- Be responsible for transporting information to and from school in my take home folder.
- Show engagement, effort, accuracy and persistence in our work.
- Take risks and share my ideas.
- Ask my teacher questions when I don’t understand the information.
- Use efficient tools and strategies to solve problems.
- When completing independent work, I will slow down, think, focus and check my work.
- Collaborate with my teacher to set a personal academic goals to be a successful learner.

### **Parent Responsibilities**

- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Make sure that homework is completed every night and foster positive study skills.
- Attend parent-teacher conferences in November and February for updates on my child’s progress.