

**School-Parent Compact and Family Involvement Plan**  
**Bollman Bridge Elementary 8200 Savage-Guilford Road Jessup, MD 20794**  
**410-880-5920**  
**Principal: Rhonda Inskeep    Assistant Principal: Leslie Harmon**

**What is Title I?**

Title I is a federally funded program designed to meet the needs of students who need extra support in reading and/or math. Title I also provides additional funding specifically for family involvement programs. The programs will help increase family engagement and allow Bollman Bridge to collaborate with parents and the community, as participants in school governance and as active partners in forwarding the school system's goal and philosophy.

Bollman Bridge is a Schoolwide Title I School. Title I programming at each school may vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A schoolwide program helps a school do more for all of its students. For more information about Title I law visit: [www.marylandpublicschools.org/MSDE/programs/titlei](http://www.marylandpublicschools.org/MSDE/programs/titlei)

**Bollman Bridge School Goals**

**English Language Arts** – The prekindergarten ELA program uses a Balanced Literacy approach that engages students in daily shared writing, interactive read aloud, shared writing, and interactive writing experiences. With modeling and support, Pre-K students will work with literature and informational text by retelling familiar stories, answering questions, and identifying story elements. By the end of Pre-K, students will be able to identify some letters, and will print their first name. They will use a combination of drawing, dictating, and developmentally appropriate writing to share an opinion about an experience or book.

**Math** – The prekindergarten mathematics program is designed to provide every student in prekindergarten with the mathematics that all students should study as they prepare to be college and career ready by graduation. The prekindergarten standards are divided into four domains: Counting and Cardinality, Operations & Algebraic Thinking, Measurement & Data, and Geometry. Within each quarter, the domains are organized into overarching themes.

**What is a Family-School Compact & Plan?**

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for BBES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-880-5920. For a copy of our School Improvement Plan, visit: <http://bbes.hcpss.org>.

This compact and plan has been jointly developed and distributed to Bollman Bridge Elementary families. Policy 10000 is available at: [www.hcpss.org](http://www.hcpss.org)

**Community Partnerships**  
 Bollman Bridge values their community partnership programs with the Howard County Health Department, Howard County Library and Howard County Local Children's Board. Look for our community partners at our family programs throughout the year.

## **Title I Annual Meeting was held at Back To School Nights**

Parents are invited to meet your child's homeroom teacher to hear about what your child is doing in school. Learn about the school day schedule, general objectives, behavior rules, and homework expectations. Learn more about PTA, Title I, and help make decisions about parent involvement programs, and School/Family Compact Plan.

Kindergarten, Grade 1, Grade 2  
September 18, 2017 @ 6:30

Grade 3, Grade 4, Grade 5  
September 19, 2017 at 6:30 PM  
GT Overview starting at 6:00 PM

### **School Responsibilities**

- Encourage a positive home-school connection through two-way communication via parent conferences, email, phone calls. Parent-teacher conferences in November.
- Provide parents with frequent reports on their child's progress using Wednesday Folders, Interim reports, report cards and student reports on MAP and PARCC assessments.
- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- Offer parents opportunities to volunteer in and out of school (field trip chaperones, School Improvement Team, PTA).
- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family

### **Student Responsibilities**

- Do my best, everyday
- Be responsible for transporting information to and from school in my take home folder and Wednesday folder.
- Show effort, accuracy and persistence in our work.
- Be actively engaged during all instruction and utilize strategies and manipulatives needed for success.
- Ask my teacher questions when I don't understand the information.

### **Parent Responsibilities**

- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Make sure that homework is completed every night and foster positive study skills.
- Attend parent-teacher conferences

### **Pre-Kindergarten Family Events:**

**Learning Party: April 19, April 26, May 3, May 17, 2018**

**Time: 5:30 PM – 7:00 PM**

Learning parties are interactive, hands-on, parent/child parties that promote young children's development of school readiness skills. Learning parties teach parents how to make everyday moments learning moments through fun and engaging activities. Our learning party will have a math focus and meet together for 4 weeks, 1 day per week.

*\* Transportation, interpreters, and childcare are available upon request*

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