

### What is Title I?

Title I is a federally funded program designed to meet the needs of students who need extra support in reading and/or math. Title I also provides additional funding specifically for family involvement programs. The programs will help increase family engagement and allow Bollman Bridge to collaborate with parents and the community, as participants in school governance and as active partners in forwarding the school system's goal and philosophy.

Bollman Bridge is a Schoolwide Title I School. Title I programming at each school may vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A schoolwide program helps a school do more for all of its students. For more information about Title I law visit:

[www.marylandpublicschools.org/MSDE/programs/titlei](http://www.marylandpublicschools.org/MSDE/programs/titlei)

### What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for BBES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-880-5920. For a copy of our School Improvement Plan, visit: <http://bbes.hcpss.org>.

### Title I Annual Meeting was held at Back To School Nights:

Kindergarten, Grade 1, Grade 2  
September 20, 2016 @ 6:30

Grade 3, Grade 4, Grade 5  
September 21, 2016 @ 6:30  
GT Overview starting at 6:00

**Parent/Teacher Conferences –**  
November 21<sup>st</sup> & 22<sup>nd</sup>, 2016  
March 9<sup>th</sup> & 10<sup>th</sup>, 2017

Please see the monthly events calendar for  
upcoming family programs.

### Family Program: Literacy and Math Development

## Coming in February 2017

Be sure to check our monthly calendar for  
official date and time.

*\* Transportation, interpreters, and childcare are  
available upon request.*

### Community Partnerships

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# Bollman Bridge Elementary Grade 3



Excellence in Education

## School-Parent Compact and Title I Family Involvement Plan 2016-2017

8200 Savage-Guilford Road  
Jessup, Maryland 20794  
Phone: 410-880-5920

Principal: Rhonda Inskeep  
Assistant Principal: Leslie Harmon

This compact and plan has been jointly developed and  
distributed to Bollman Bridge Elementary families.

*Policy 10000 is available at:*

[www.hcpss.org](http://www.hcpss.org)

## **Bollman Bridge School Goal:**

- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.

**English Language Arts** - In language arts, we use a balanced literacy approach to meet the needs of students. Instruction is based on-going data collection to determine the needs of students. In intermediate grades, teachers use the Independent Daily Reading (IDR) framework. IDR provides students independent reading time during the language arts block to choose and read books based on their interests and preferences. Teachers work with students to set reading goals so that they are excited about and engaged in reading. Our goal is to create lifelong readers ready for the demands of college and careers.

**Math** – Grade 3 students develop a foundation for multiplication and division. They develop an understanding of these operations and work to develop fluency with basic multiplication and division facts within 100. They solve many types of story problems, including two step problems with more than one operation. Grade 3 students also focus on fractions. They develop foundational understanding of fractions as parts of a region and on a number line. Grade 3 students also develop fluency with addition and subtraction within 1,000.

## **How does Schoolwide Title I support Bollman Bridge?**

- Co-teaching experiences
- Small group interventions
- Lower class size
- Family involvement
- Additional resources
- Increased Professional Development Opportunities

### **School Responsibilities**

- Encourage a positive home-school connection through parent conferences, email, phone calls. Parent-teacher conferences –  
November  
February
- Provide parents with frequent reports on their child’s progress using Wednesday Folders, Interim reports, report cards and student reports on MAP and PARCC assessments.
- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- Offer parents opportunities to volunteer in and out of school (field trip chaperones, School Improvement Team, PTA).
- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

### **Student Responsibilities**

- Complete math, reading, and vocabulary homework every night.
- Be responsible for transporting information to and from school in my take home folder, agenda book, and Wednesday folder.
- Show effort, accuracy, and persistence in your work.
- Be actively engaged during all instruction and utilize strategies and manipulatives for success.
- Ask your teacher and classmates questions when you don’t understand the information.
- Give your best effort when working independently, with a partner, in a group, or as part of the whole class.
- Collaborate with your teacher to set personal academic goals to be a successful learner.

### **Parent Responsibilities**

- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Make sure that homework is completed every night and foster positive study skills.
- Attend parent-teacher conferences in November and February for updates on my child’s progress.

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# Bollman Bridge Elementary Grade 4



Excellence in Education

## School-Parent Compact and Title I Family Involvement Plan 2016-2017

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Jessup, Maryland 20794  
Phone: 410-880-5920

Principal: Rhonda Inskeep  
Assistant Principal: Leslie Harmon

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- Support families in understanding the importance of engagement and how to help build engaged learners.

**English Language Arts** - In language arts, we use a balanced literacy approach to meet the needs of students. Instruction is based on-going data collection to determine the needs of students. In intermediate grades, teachers use the Independent Daily Reading (IDR) framework. IDR provides students independent reading time during the language arts block to choose and read books based on their interests and preferences. Teachers work with students to set reading goals so that they are excited about and engaged in reading. Our goal is to create lifelong readers ready for the demands of college and careers.

**Math** – Grade 4 students extend their work in multiplication and division to work with multi-digit numbers; we encourage them to use strategies that make sense to them that are based on place value and properties of operations. Their work with fractions includes an emphasis on equivalent fractions, comparison of fractions, as well as decomposition of fractions ( $\frac{3}{4}$  is the same as 3 copies of  $\frac{1}{4}$ , or  $3 \times \frac{1}{4}$ ). Their work with fraction computation begins as they add and subtract fractions with like denominators and multiply a whole number times a fraction ( $3 \times \frac{3}{4}$ , which means three copies of  $\frac{3}{4}$ ).

## **How does Schoolwide Title I support Bollman Bridge?**

- Co-teaching experiences
- Small group interventions
- Lower class size
- Family involvement
- Additional resources
- Increased Professional Development Opportunities

### **School Responsibilities**

- Encourage a positive home-school connection through parent conferences, email, phone calls. Parent-teacher conferences –  
November  
February
- Provide parents with frequent reports on their child's progress using Wednesday Folders, Interim reports, report cards and student reports on MAP and PARCC assessments.
- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- Offer parents opportunities to volunteer in and out of school (field trip chaperones, School Improvement Team, PTA).
- Raise awareness and understanding of the rigor associated with the MD College and Career-Ready Standards and how families can support their child at home.
- Support families in understanding the importance of engagement and how to help build engaged learners.
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact, and Plan.

### **Student Responsibilities**

- Complete my homework every night.
- Be responsible for transporting information to and from school in my take home folder and Wednesday folder.
- Show effort, accuracy and persistence in our work.
- Be actively engaged during all instruction and utilize strategies and manipulatives needed for success.
- Ask my teacher questions when I don't understand the information.
- Read each day for 30 minutes.
- Choose appropriate tools to help solve problems.
- When completing independent work, I will slow down, think, focus and check my work.
- Collaborate with my teacher to set a personal academic goals to be a successful learner.

### **Parent Responsibilities**

- Participate in family programs, volunteer opportunities, and attend PTA meetings or SIT meetings when possible.
- Ensure my child arrives at school on time and ready to learn each day.
- Encourage my child to show effort and persistence in their work.
- Make sure that homework is completed every night and foster positive study skills.
- Attend parent-teacher conferences in November and February for updates on my child's progress.

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# Bollman Bridge Elementary Grade 5



Excellence in Education

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**Math** – Grade 5 students continue to work on multi-digit multiplication and division and are introduced to the traditional algorithm for multiplication. They read, write, and compare decimals. They add and subtract fractions with unlike denominators, and also learn to multiply a fraction times a whole number ( $\frac{3}{4} \times 3$ ) and a fraction times a fraction.

## **How does Schoolwide Title I support Bollman Bridge?**

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- Small group interventions
- Lower class size
- Family involvement
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### **School Responsibilities**

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