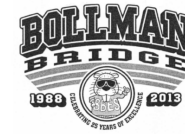


**Bollman Bridge Elementary SCHOOL  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2016 – 2017**



<b>BOLLMAN BRIDGE ELEMENTARY SCHOOL: VISION AND MISSION</b>	<b>STRATEGIES</b>
	<p>ELA</p> <ol style="list-style-type: none"> <li><i>In order to impact language arts performance, staff will attend professional learning and engage in coaching led by the RST, on formative assessment to evaluate engagement, daily independent reading routines, and engagement instructional strategies.</i></li> <li><i>In order to impact language arts performance, staff will use formative assessment to evaluate engagement at least twice a week in August-October, and at least twice a month from November onwards. Assessments include: Reading interest surveys, book choice assessments, running records, and engagement inventories.</i></li> <li><i>In order to impact language arts performance, ELA teachers will deliver strategy lessons through whole-class and small-group instruction, and individual conferences with students.</i></li> </ol> <p>Math</p> <ol style="list-style-type: none"> <li><i>In order to impact mathematics performance, staff will engage students in collaborative problem solving/rich tasks at least 2 to 3 times a week.</i></li> <li><i>In order to impact mathematics performance, staff will be engaged in professional learning in the five practices for meaningful discourse (anticipating, monitoring, selecting, sequencing, connecting) throughout the year. (Departmentalized teams will participate in a book study, <u>Five Practices for Orchestrating Productive Mathematics Discussions</u>.</i></li> <li><i>Target Gr. 1 and 2 Hispanic and ELL students for morning Dreambox intervention.</i></li> </ol>
<b>HCPSS VISION AND MISSION</b>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<b>HCPSS GOALS</b>	
<ul style="list-style-type: none"> <li>Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	
<b>SCHOOL TARGETS</b>	
<ul style="list-style-type: none"> <li><i>38% of all students in grades 1 - 5 will make the HCPSS benchmark level on the Reading Map Spring Administration from 33.2%.</i></li> <li><i>25% students who are Hispanic in grades 1 - 5 will make the HCPSS benchmark level on the Reading Map Spring Administration from 15%.</i></li> <li><i>38% of all students in grades 1 - 5 will meet the HCPSS Math MAP Benchmark on the spring administration from 33.4%.</i></li> <li><i>34% of all Hispanic students in grades 1 - 5 will meet the HCPSS Math MAP Benchmark on the spring administration from 24%.</i></li> </ul>	