

BOLLMAN BRIDGE ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019



BBES SCHOOL: VISION AND MISSION

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge, and confidence to positively influence the larger community.

Mission: BBES ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
“THE FIERCE URGENCY OF NOW”

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.
Achieve- An individual focus supports every person in reaching milestones for success.
Connect- Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.
Empower- Schools, families, and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Percentage of students scoring Level 4 or higher on PARCC

Reading Targets – Increase from 30.7% to 39.3% (Overall Gr. 3-5)

Reading Targets – Increase from 24.2% to 27.6% (FARMS)

Reading Strategies

1. Ensure that foundational skills (phonics/phonetic awareness) are included in daily instruction with opportunities for daily practice of skills.
2. Ensure that writing instruction is rigorous, maintains an emphasis on using writing to respond to reading, and is embedded in all curricular areas.
3. RST facilitates professional learning for teachers in order to increase student engagement.

Math Targets – Increase from 32.6% to 40.3% (Overall Gr. 3 – 5)

Math Targets – Increase from 20.4% to 28.6% (FARMS)

Math Strategies

1. MST and county resources will be used to provide PL/data analysis two times a month to ensure teachers have a deep understanding of math standards and the learning targets.
2. Administration and MST will provide direct professional learning and modeling for teachers to engage in effective and productive data analysis and collaborative planning.

Suspensions and Referrals

Targets - Decrease the % of overall office referrals from 26.3% to 22.4%

Targets - Decrease the % of referrals for African American students from 48.1% to 36%.

Strategies

1. Explore the resources provided through the SEL program materials. This year, to increase positive relationships between and among students and teachers, teachers will implement daily morning and closing circles and a weekly class meeting. Teachers will utilize home-school connection materials to encourage relationships with families. Cross-age buddy activities will be introduced mid-year.
2. Team level conversations using ODR and other discipline data to recognize trends and address disparities.
3. Embed time in the master schedule for morning meetings to ensure that all staff members are have the time to engage in relationship building activities.