



What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful virtual instruction program this year. To view these shared responsibilities, visit the HCPSS website.

<https://www.hcpss.org/2020-2021/virtual-instruction-responsibilities/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the BBES Title I website at <http://bbes.hcpss.org/content/title-i-documents>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child’s teacher directly.

Bollman Bridge Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2020-2021 school year, BBES will focus on the following areas:

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| <p>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none">1. Teachers will consistently incorporate all planning and preparation components and professional development of culturally responsive instruction during the planning process, both collaboratively and individually2. Professional learning sessions will be utilized by the Math Support Teacher to provide professional development to teachers supporting effective instruction in a virtual world. Staff will engage in collaborative planning to identify and select rigorous tasks. | <p>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none">1. Teachers will consistently incorporate all planning and preparation components and professional development of culturally responsive instruction during the planning process, both collaboratively and individually2. Professional learning sessions will be utilized by the Reading Support Teacher to provide professional development to teachers supporting effective instruction in a virtual world. Staff will engage in collaborative planning to focus on questioning, differentiation and assessment within Being a Reader, Being a Writer and Making Meaning programs. |
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Bollman Bridge Elementary School
8200 Savage Guilford Rd, Savage, MD 20763
School Family Compact & Calendar of Events 2020-2021



Principal: Rhonda Inskeep

Assistant Principal: Heather Tracy

Leadership Intern: LaRae Guide

3. Analyze student data (both formative and summative) of Black/African American students to identify students and develop and/or implement targeted interventions and opportunities for acceleration, including participation in an after school program.

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Grade Span Goals:

Pre-K

English Language Arts – The prekindergarten ELA program uses a Balanced Literacy approach that engages students in daily shared writing, interactive read aloud, shared writing, and interactive writing experiences. With modeling and support, Pre-K students will work with literature by retelling familiar stories, answering questions, and identifying story elements. By the end of Pre-K, students will be able to identify some letters, and will print their first name. They will use a variety of appropriate writing skills to share an opinion about an experience or book.

Math – The prekindergarten mathematics program is designed to provide every student in prekindergarten with the mathematics that all students should study as they prepare to be college and career ready by graduation. The prekindergarten standards are divided into four domains: Counting and Cardinality, Operations & Algebraic Thinking, Measurement & Data, and Geometry.

Grades K, 1 & 2

English Language Arts – In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the *Being A Reader* and *Being A Writer* programs, a strong emphasis is on foundational skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.

Math- Students use numbers to represent quantities and to solve problems using addition and subtraction strategies. They will develop place value understanding of numbers, solve different types of story problems and develop fluency strategies to solve basic facts. Grades 1 & 2 students will apply basic fact strategies toward multi-digit addition and subtraction problems.

Grades 3, 4 & 5

English Language Arts - In language arts, we use a literacy instructional model to meet the needs of students. Standards-based instruction is differentiated through on-going data collection. Through the *Making Meaning* and *Being A Writer* programs, a strong emphasis is on comprehension skills, read alouds, differentiated small group instruction, discussions of text, daily independent reading, and writing instruction. Students are consistently engaged in peer collaborative conversations, one-on-one reading and writing conferences, and multiple opportunities to further develop independent language arts skills.

Math- Grade 3 students develop foundational skills for multiplication and division, as well as, exploring the understanding of fractions. In grades 4 & 5 these foundational skills are applied toward multi-digit multiplication and division problems, as well as, equivalent fraction understanding to begin solving problems using math operations.

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Family Calendar of Events 2020-2021

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

| Program | Time & Date | Details |
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| <p align="center">Title I Annual Meeting & Back to School Night</p> | <p>September 22, 2020 6:30 pm PreK and RECC Kindergarten and Grade 1</p> <p>September 23, 2020 6:00 pm GT 6:30 pm Grade 2 and Grade 3</p> <p>September 24, 2020 6:00 pm GT 6:30 pm Grade 4 and Grade 5</p> | <p>Parents are invited to meet their child's teacher(s) and hear about what their child will be doing for virtual learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.</p> |
| <p align="center">Parent-Teacher Conferences</p> | <p>*November 23 & 24 3-hour early dismissal at 12:50 pm Conferences 1:20 pm - 7:20 pm</p> <p>*November 25 No school for students Conferences 8:20 am - 3:50 pm</p> | <p>*Individual teacher dates and times may vary. Refer to the teacher conference schedule posted through Synergy.</p> <p>Families will have the opportunity to discuss their child's academic progress in English Language Arts.</p> |
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