

**BOLLMAN BRIDGE ELEMENTARY SCHOOL**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2017 – 2018**



| <b>BBES SCHOOL: VISION AND MISSION</b>  | <b>SCHOOL TARGETS AND STRATEGIES</b>  |
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|   | <p><u>Math Targets</u><br/>           *MAP performance of our entire student body will increase by 4%, from 36% to 40% from Spring 2017 MAP to Winter 2018 MAP.<br/>           *MAP performance of our students who received Free and Reduced Meals will increase by 6%, from 26% to 32% from Spring 2017 MAP to Winter 2018 MAP.</p>   |
| <p><b>HCPSS STRATEGIC CALL TO ACTION</b><br/> <i>LEARNING AND LEADING WITH EQUITY</i><br/> <i>THE FIERCE URGENCY OF NOW</i></p>   | <p><u>Math Strategies</u><br/>           1. In order to impact mathematics achievement, staff will participate in monthly professional learning that focuses deeply on the understanding of major content areas, through analysis of student work.<br/>           2. In order to impact mathematics achievement, staff will determine next steps (enrichment and/or intervention) when planning for instruction of major content standards.<br/>           3. In order to impact mathematics achievement, staff will maximize instructional time by intentionally structuring the math block.</p>   |
| <p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>   | <p><u>ELA Targets</u><br/>           *The number of students, in grades 1-5, that meet their benchmark will increase by 4%, from 32% to 36% from the Spring MAP 2017 to Winter MAP 2018<br/>           *The number of our students who received Free and Reduced meals that meet their benchmark will increase by 6%, from 21% to 27% from the Spring MAP 2017 to Winter MAP 2018.</p>  |
| <p><b>HCPSS DESIRED OUTCOMES</b></p>  | <p><u>ELA Strategies</u><br/>           1. In order to impact language arts performance, staff will attend professional learning and engage in coaching led by the RST, on the use of formative assessment to evaluate writing engagement and monitor reading progression.<br/>           2. In order to impact language arts performance, staff will use formative assessment to evaluate writing and reading to plan instructional next steps. Assessments include: authentic student writing samples, writing engagement inventories, electronic reading responses, on-demand writing assessments, running records, and focused anecdotal notes.<br/>           3. In order to impact language arts performance, teachers will deliver strategy lessons through whole-class and small-group instruction, and individual conferences with students.</p> |
| <p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p> |   |